

SC Annual School Report Card Summary

Ladson Elementary

Charleston County School District

Grades: PK-5 **Enrollment: 736**

Principal: Celeste Couch

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

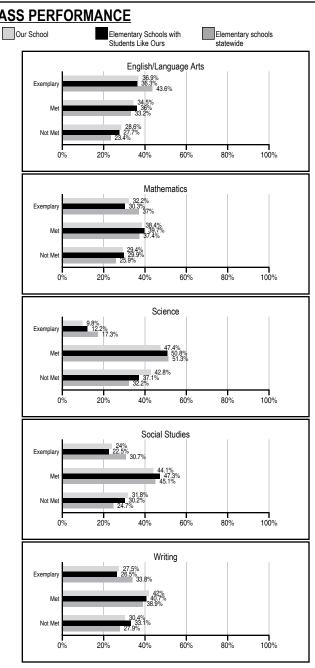
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTE	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	В	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Excellent	Gold	Silver	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	19	89	11	1

^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

South Carolina		39		33	2	2	6
Nation		34		34	1	25	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Proficient Advanced							
MATH – GRADE 4 (2011)							
South Carolina		21	21 43			31	
						-	_
Nation	ı	18		42		33	6
Nation	% Be □ <i>Basic</i>	18		42 asic, Proficient ■ Advanced	, and A		
Nation	□ Basic	18 low Basic □ Proficie		asic, Proficient	, and A		
Nation Below Basic	□ Basic	18 low Basic □ Proficie	ent	asic, Proficient	, and A		

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Ladson Elementary [Charleston County School District] **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=736)				
Retention rate	0.2%	Down from 0.8%	1.5%	1.0%
Attendance rate	96.2%	Up from 95.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	43.1%	Up from 39.1%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.8%	Down from 91.6%	88.2%	88.7%
Teacher attendance rate	98.1%	Up from 96.8%	94.8%	95.1%
Average teacher salary*	\$42,400	Down 2.1%	\$46,775	\$47,210
Classes not taught by highly qualified teachers	2.3%	Down from 6.6%	0.0%	0.0%
Professional development days/teacher	9.1 days	Up from 8.4 days	11.0 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 22.3 to 1	19.8 to 1	20.0 to 1
Prime instructional time	94.3%	Up from 91.9%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,505	Down 1.6%	\$7,351	\$7,247
Percent of expenditures for instruction**	71.6%	Up from 71.1%	68.3%	68.2%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.1%	65.1%	65.7%
ESEA composite index score	87.5	N/A	89.3	91.9

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	44	24
Percent satisfied with learning environment	75.7%	93.0%	91.7%
Percent satisfied with social and physical environment	86.5%	95.3%	95.8%
Percent satisfied with school-home relations	77.8%	76.7%	95.7%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year at Ladson Elementary proved to be another successful year of learning. Our enrollment continues to grow as does our academic achievement! Ladson Elementary was recognized as earning the state's 2011 Palmetto Silver Award for moving students forward academically. We are extremely proud of the fantastic achievements of our students and staff. We continue to place academics and student achievement as priorities as we focus on teaching the South Carolina Standards in preparation for success on the Palmetto Assessment of State Standards (PASS) exam. The school provides a safe and nurturing environment, promoting character development through regularly scheduled guidance classes and the implementation of Positive Behavior Supports.

We continue to implement new initiatives in an effort to enhance academic performance and create a culture of success in our school. Our teachers continue to use a Leveled Library to support our Reading Workshop model. Our district's continued focus on literacy provided our school with two First Grade Academy Master Teachers who support the reading progress of a number of first graders. Next year the program will be extended to eligible students in Second Grade Academy. Our school had its first ever 4th and 5th grade basketball team that went on to become the Tournament Champions and have designed and developed an outdoor learning space that will reinforce our effort to reconnect students to healthy living choices.

Teams of teachers and our Literacy Coach meet regularly to map curriculum and analyze student performance data to extend student learning and create lessons that are challenging enough to meet every students' need. Fall to Spring MAP (Measures of Academic Performance) scores continue to demonstrate significant growth of our school in Reading and Math. Teachers conference with students to set goals, discuss the students' strengths and weaknesses and reinforce strategies to help them continue to demonstrate his/her best ability.

We engage our families and school community in the education process every chance we get through an annual Meet the Teacher/Open house, Monthly School Newsletters, PTA meetings, family reading nights and wellness seminars. We look forward to establishing new alliances with business partners and volunteers. We welcome partnerships with Community members such as the local colleges, local and international businesses and athletic associations.

At Ladson we believe that it is our charge to develop every aspect of a student to compete in today's society. We will continue to focus on providing a safe, challenging and caring learning environment where academic excellence is expected every day.

Celeste Couch, Principal Brewer, SIC Chairperson Solange

^{**} Prior year audited financial data available.